

# Process Com®, Introduction improving your social skills

**Hands-on course of 3 days - 21h**  
**Ref.: PCE - Price 2024: CHF2 060 (excl. taxes)**

Though the fact of communicating well depends on the content of the messages, it is chiefly a matter of processes. The tool Process Com® will enable you to better understand the way you work and how you react under stress, to benefit from your internal resources and thereby improve the quality of your relationship skills on the job and in general. This course alternates theoretical learning and multiple practical scenarios to enable you progress in your communication, whatever type of person you're speaking to.

## EDUCATIONAL OBJECTIVES

At the end of the training, the trainee will be able to:

- Identify the structure of your personality and the way you work
- Developing communication suited to the six personality types
- Recognize specific reactions in a stress situation
- Apply management styles based on the six types
- Develop constructive, assertive communication

## TEACHING METHODS

Active learning based on discussions, the debriefing of one's personality inventory by a Kahler-accredited communication consultant, practical exercises, role-playing, and evaluation throughout the training.

## HANDS-ON WORK

Alternating between theory and case studies. The last day of the course is largely devoted to hands-on work.

## THE PROGRAMME

last updated: 06/2024

### 1) Knowing yourself better and understanding how you work

- Fundamentals and applications of the Process Com® model in the relationship with others.
- Characteristics of the six personality types and their communication processes.
- The principle of personality structure: combinations of the six personality types.
- Discovering and analyzing your own structure through the personality inventory.
- How your personality structure influences your behavior.
- Basic concepts and phases of Process Com®.

*Hands-on work : Discover your personality inventory to understand your relationship dynamics. Exercises on the recognition of different languages.*

### 2) Learning to start relationships with different people

- Developing your listening and observation skills to adapt your posture and communication.
- Using the five behavioral indicators: words, tone, facial expressions, postures, gestures.
- Understanding the basics of communication and the different levels involved: content, process, meaning.
- Selecting the right communication channel based on the personality type of the person you're talking to.
- Using the various indicators to identify the most appropriate communication channel.
- Knowing and practicing different communication channels

*Hands-on work : Detect and use the different communication channels to better understand the other person and be better understood. Interview with the various personality types.*

## PARTICIPANTS

Anyone wishing to improve their agility in dealing with others.

## PREREQUISITES

No particular knowledge.

## TRAINER QUALIFICATIONS

The experts leading the training are specialists in the covered subjects. They have been approved by our instructional teams for both their professional knowledge and their teaching ability, for each course they teach. They have at least five to ten years of experience in their field and hold (or have held) decision-making positions in companies.

## ASSESSMENT TERMS

The trainer evaluates each participant's academic progress throughout the training using multiple choice, scenarios, hands-on work and more. Participants also complete a placement test before and after the course to measure the skills they've developed.

## TEACHING AIDS AND TECHNICAL RESOURCES

- The main teaching aids and instructional methods used in the training are audiovisual aids, documentation and course material, hands-on application exercises and corrected exercises for practical training courses, case studies and coverage of real cases for training seminars.
- At the end of each course or seminar, ORSYS provides participants with a course evaluation questionnaire that is analysed by our instructional teams.
- A check-in sheet for each half-day of attendance is provided at the end of the training, along with a course completion certificate if the trainee attended the entire session.

## TERMS AND DEADLINES

Registration must be completed 24 hours before the start of the training.

## ACCESSIBILITY FOR PEOPLE WITH DISABILITIES

Do you need special accessibility accommodations? Contact Mrs. Fosse, Disability Manager, at [psh-accueil@ORSYS.fr](mailto:psh-accueil@ORSYS.fr) to review your request and its feasibility.

### 3) How to motivate and create the conditions for leadership

- Exploring the psychological needs (motivational levers) of each of the six personality types in Process Com®.
- Knowing how to define and recognize the positive and negative needs of other people.
- How to satisfy the needs expressed and detected by using the right channel and the right language.
- Different management styles and how to adapt to the person you're speaking to.

*Hands-on work* : Scenarios based on an employee motivation meeting. Adapt motivating communication to meet the needs expressed and/or detected. Analysis in breakout groups and feedback in full session.

### 4) Detecting and getting out of stressful situations

- Telling apart different manifestations of stress.
- Understanding the link between stress and performance.
- Discovering and incorporating the three degrees of stress in Process Com®.
- Evaluating the foreseeable behaviors of the six personality types under stress.
- Identifying situations which, in and of themselves, are sources of stress.
- Incorporating the notions of masks and drivers.
- Adapting your response to the degree of stress and your personality type.

*Hands-on work* : Analysis of the different personality types and their behavior under stress. Studying a management case in sub-groups.

### 5) Restoring a fluid relationship and quality interactions

- How to give criticism or say no based on the other people's personality type.
- Restoring communication by using different action tools: Channel, language, need.
- Being able to give feedback, or announce good or bad news.
- Making yourself heard by the person you're talking to.

*Hands-on work* : Scenarios: Know how to communicate in tense situations (critical feedback, reframing, breaking bad news during a team meeting, and any other context brought by the participants). Training about different personality types.

### 6) Setting up a personal growth plan using Process Com®

- Making the connection between core qualities and pitfalls.
- Deducing the core "challenge" related to your personality structure.
- Building an action plan to improve your relationship agility.
- Deciding on actions to implement on a daily basis to improve your growth and relationship agility.

*Hands-on work* : Individual brainstorming: Building a personal action plan. Commit to your areas of progress. Group discussions on where the Process Com® model can be useful and the changes they can generate in one's relationships with others.

## DATES

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### REMOTE CLASS

2025 : 03 Mar, 23 Jun, 17 Sep, 15 Dec